

Current Event Presentation

Summary

In groups of two, students will make a presentation to the class that summarizes <u>and</u> analyzes a recent article from a newspaper or magazine on a topic in real estate, housing, or urban policy. Good sources for articles might include: Vancouver Sun, CBC News, New York Times, Washington Post etc. No random blogs please. The article should be no more than a month old.

Presentations should last about 15 minutes: \sim 10 minutes presenting plus \sim 5 minutes of class discussion (led by the presenters).

PowerPoint is recommended for the presentations. Try to arrive to class a few minutes early on your presentation day so we can load up your presentation.

I will try to schedule one presentation per class, with the first presentation on January 18th.

Preparation

If you know who you would like to work with, send me an email by January 12th with your name and the name of the one other student you will present with. If I don't hear from you or your partner by January 12th I will randomly pair people up. Once everyone is in pairs, I will assign groups a presentation date.

Groups should feel free to send me an email before their presentation with their article and any questions they have (not required, but possibly helpful).

Evaluation

Groups will be given a mark out of 10 according to the following criteria:

(1) Relevance (2 marks)

• The article should be recent, interesting, related to a real estate/urban issue, and ideally have a relationship to a topic covered in class.

(2) Research (4 marks)

- The presentation should draw on secondary sources to provide a deeper understanding of the issue covered in the article.
- There should be some analysis/theory explaining the issue. For example: if your article deals
 with housing supply/demand then show us the supply and demand graph and explain what is
 happening.

(3) Presentation (4 marks)

- Both presenters should speak for (roughly) the same amount of time.
- Slides should be clear and compliment (not replace) the oral presentation.
- Presenters should be prepared to answer a few questions from class members or from me after the presentation.